



The
Children's
Theatre

OF CINCINNATI
TCT On Tour

CINDERELLA
WORE COWBOY BOOTS

SHOW COMPANION ACTIVITY PACKET

🎪 THE POWER OF A CHILD 🎪

In this, our Centennial Season, TCT Celebrates the POWER OF A CHILD. Each of our MainStage productions this season features a unique child who profoundly and positively impacts the lives of others. TCT hopes to **IMPACT**, **IGNITE**, and **INSPIRE** children of all ages to claim their own unique power to change their worlds for the better.

🎪 ABOUT THE SHOW 🎪

"Hear, Ye! Hear, Yeee-Haw!" The King is throwin' a Royal Ball! In this one-woman show, our storyteller will *round-up* audiences as they get pulled into this hilarious, interactive, and knee-slappin' adaptation of Cinderella. That's right, pard'ner! Members of your audience become part of the action! Saddle up as *Cinderella Wore Cowboy Boots* lassoes the power of childhood imagination to tell this rags-to-riches story in a way you will never forget.

🎪 INTERACTIVE THEATRE 🎪

In traditional theatre, performance is limited to a designated stage area and the action of the play unfolds in front of audience members, who function as passive observers. By contrast, in interactive theatre, the performance engages audience members directly, making them active participants in the piece. Interactive Theater is not made for only entertainment, it is often produced to illustrate real life political and moral debates.



THE WORLD'S FAVORITE FAIRYTALE

Read the passage and answer then answer the questions below.

Cinderella Wore Cowboy Boots is adapted from the timeless Fairy Tale *Cinderella*. Fairy Tales are a type of **folklore** that typically feature fantastical elements, such as dragons, elves, fairies, giants, goblins, mermaids, talking animals, magic and **enchantments**. Many of today's fairy tales have evolved from centuries-old stories that have appeared, with variations, in multiple cultures around the world.

Cinderella (also titled "The Glass Slipper"), has appeared in thousands of **variations** throughout the world. The story of *Rhodopis* recounted by the Greek **geographer** Strabo sometime between 7 BC and 23 AD, about a slave girl who marries the king of Egypt, is usually considered to be the earliest known version of the story. The Chinese story *Ye Xian*, from around 860 AD, is another early variation of the story. The version that is now most widely known was published in French by Charles Perrault in 1697.

The story of *Cinderella* has formed the basis of many notable works of art, including operas, ballets, stage musicals, and the beloved animated film from Disney in 1950.

LET'S DEFINE

Folklore *noun*

the traditional beliefs, customs, and stories of a community, passed through the generations by word of mouth.

Enchantment *noun*

the state of being under a spell; magic.

Variation *noun*

a different or distinct form or version of something.

Geography *noun*

the study of the physical features of the earth and its atmosphere, and of human activity as it affects and is affected by these.



READING QUESTIONS

MULTIPLE CHOICE

1. Which of these elements are typically present in a Fairy Tale?
 - a. Magic
 - b. Enchantments
 - c. Fantastical Elements
 - d. All the Above

2. *Ye Xian* is the title of an early version of the Cinderella story from which country?
 - a. Greece
 - b. China
 - c. France
 - d. The United States

3. The most widely known version of the story was created by which of the options below?
 - a. The Brothers Grimm
 - b. Strabo
 - c. Walt Disney
 - d. Charles Perrault

4. The Cinderella story has been adapted into many different forms. Which of the options below represents a form the story has taken?
 - a. Film
 - b. Opera
 - c. Ballet
 - d. All the Above



🎪 GRADE LEVEL ACTIVITIES 🎪

ALL GRADES

"The Fairy Tale Generator"

Students (on their own, or in groups) will create a fairy tale, using the prompts below, to share with the class.

Materials: Paper, Writing Utensils, Scissors

1. Create separate slips of paper bearing the words from the story prompts below, for students to draw at random from three categories: PROTAGONIST, ANTAGONIST, PLOT DEVICE, and THEME. Explain the meaning of these terms (see below).
2. Using the story prompts, students create an original Fairy Tale, which must contain elements from each of the four categories.
3. Students, on their own or in groups, share their Fairy Tales with the class.

STORY PROMPTS:

PROTAGONIST (The main character, or "hero" of the story)

- a. Unicorn
- b. Princess
- c. Knight

ANTAGONIST (A person that opposes the main character's goals)

- a. Wizard
- b. Dragon
- c. Giant

PLOT DEVICE (An element introduced into a story to help advance the plot)

- a. A Curse
- b. A Treasure
- c. A Magical Object

THEME (A message or an idea expressed through the story)

- a. "Never judge a book by its cover"
- b. "It's always darkest just before the dawn"
- c. "Cheaters never win, and winners never cheat"

WORD SEARCH

Find the following words in the grid below:

Cinderella - Prince - Cowboy - Royal - Ball - Boots - Godmother - Lasso - Saddle - Stepsisters

E	H	S	R	E	T	S	I	S	P	E	T	S
C	I	N	D	E	R	A	S	C	E	R	U	I
N	X	D	O	G	O	D	M	O	T	H	E	R
I	N	D	R	O	Y	D	L	W	B	T	Y	C
R	P	O	S	S	A	L	E	B	O	O	T	S
P	R	I	N	T	L	E	D	O	A	H	Y	A
S	I	S	T	H	L	U	R	Y	O	L	A	D
T	W	O	C	I	N	D	E	R	E	L	L	A

JUMBLE

Rearrange the jumbled letters to form a word or phrase:



1. AFTAREILY _ _ _ _ _

2. TORTERSELYL _ _ _ _ _

3. VACIRETENTI _ _ _ _ _

4. THIMDING _ _ _ _ _

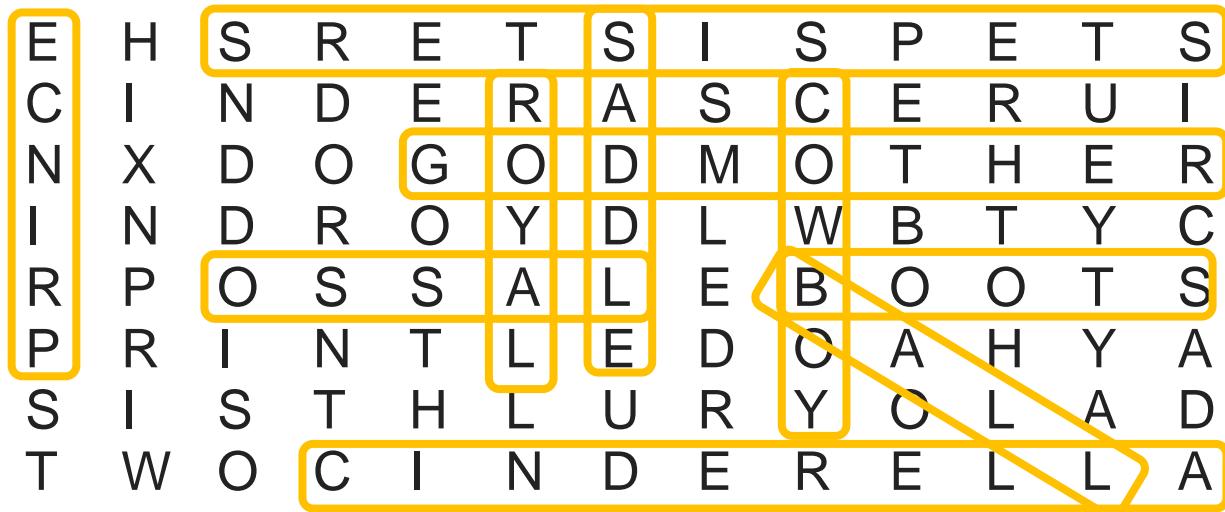


ANSWER KEY

Multiple Choice

- 1.D
- 2.B
- 3.D
- 4.D

Word Search



Jumble

- 1.FAIRY TALE
- 2.STORY TELLER
- 3.INTERACTIVE
- 4.MIDNIGHT

STANDARDS

- **RI.1.1** Ask and answer questions about key details in a text.
- **RL.2.2** Analyze literary text development. a. Determine the lesson or moral. b. Retell stories, including fables and folktales from diverse cultures.
- **RL.2.9** Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
- **W.2.7** Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations)
- **RL.3.1** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **RL.3.2** Analyze literary text development. a. Determine a theme and explain how it is conveyed through key details in the text. b. Retell stories, including fables and folktales.