



Lewis, Clark —AND YORK

ABOUT THE SHOW

About the Show

This 3-actor educational reenactment focuses on a third figure central to the famous historical expedition. A childhood servant of Clark, York was crucial to the journey's success. York hunted for food, smoothed relations with Native Americans, cared for the ill, and discovered new plants and animals throughout the trek across America. York was also responsible for striking a friendly relationship with Sacagawea, daughter of a **Shoshone** Chief and wife of Toussaint Charbonneau, the French fur trader hired as an interpreter for the journey. This performance teaches the value of tenacity, strength, and perseverance found in two often-overlooked, unsung heroes of the great Lewis and Clark expedition.

History

Born in Virginia and part of the Lewis and Clark expedition called The Corps of Discovery Expedition, York was the first African American to **traverse** the United States from coast to coast. A childhood best friend of William Clark, York was instrumental in safely leading the excursion across the newly purchased United States land.

President Thomas Jefferson, America's 3rd President, made a bid to purchase a mass of land that would double the current size of the United States. In 1803, the U.S. purchased the territory from France for 15 million dollars. Later in history, the newly discovered land would become the states of Arkansas, Iowa, Missouri, Kansas, Oklahoma, Nebraska, Minnesota, Louisiana, New Mexico, Texas, North Dakota, South Dakota, Wyoming, Montana, and Colorado.

President Jefferson asked his private secretary, Lewis Meriweather, to assemble a team to explore the new land and in 1803, The Corps of Discovery team left St. Louis, Missouri for their trip. Lewis knew Clark from being in the military together and Lewis was **ensigned** to the Chosen Rifle Company as a sharpshooter. The company was under the command of 25-year-old Captain William Clark. It was during their 6 months together that they became the best of friends and formed a close bond.

The trip wouldn't have been possible without another important member of the team, Shoshone Princess, Sacagawea. Sacagawea was taken from her home and won in a bid by the team's **interpreter**, later husband, Toussaint Charbonneau. Her knowledge of the terrain and people proved most helpful and was a valued member of the expedition at the end.

The president sent the team to trek across the new United States to the Pacific Ocean for scientific and economic study. Finding a practical route across the western half of the continent and establishing regional claims to the territory before European powers had the chance to take it was of the highest priority. The second, was to study the area's plants, animal life, and geography so the team could submit a detailed report of their findings and provide maps of the new purchase to the president on their return in 1806.

ACTIVITY PACKET

Vocabulary

Shoshone *noun*

a member of a North American people living chiefly in Wyoming, Idaho, and Nevada.

Tenacity *noun*

the quality or fact of being very determined; determination.

Traverse *verb*

travel across or through.

Ensigned *noun*

a commissioned officer of the lowest rank in the US Navy and Coast Guard, ranking above chief warrant officer and below lieutenant.

Interpreter *noun*

a person who interprets languages, especially one who translates speech orally.

Reading Questions

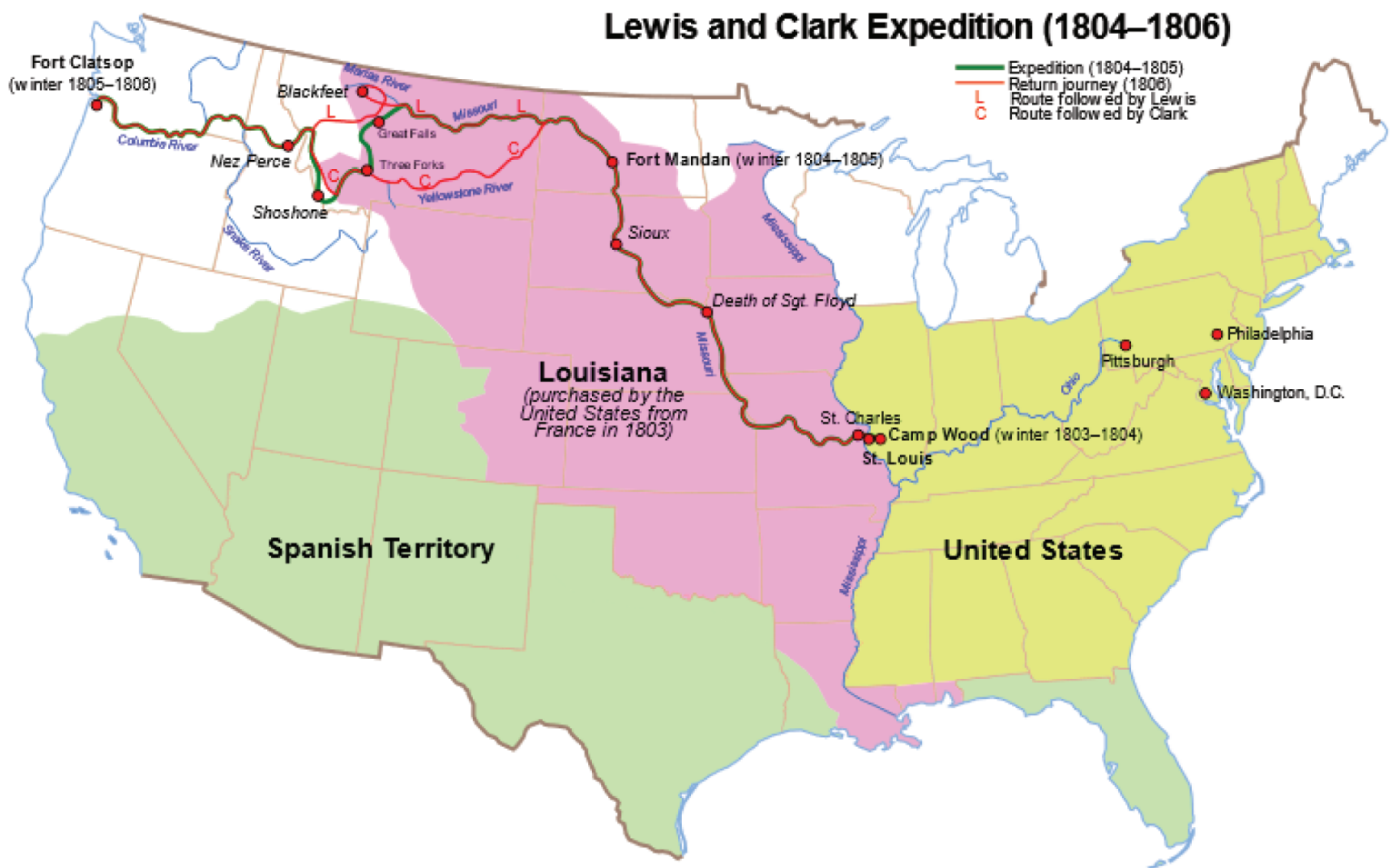
1. What was the name of the group sent across the United States by the president to explore the new land?
A. Lewis and Clark Team
B. The United States Team of Discovery
C. The Corps of Discovery Expedition
D. Lewis, Clark, AND York
2. When did the explorers return from their trip?
A. 1806
B. 1808
C. 1803
D. 1816
3. The U.S. purchased a large piece of terrain from the French, and it was known as
A. The Western U.S. Purchase
B. The TCT Purchase
C. The Cincinnati Two-for-One
D. The Louisiana Purchase
4. Which Ocean is on the west coast of the United States?
A. Indian
B. Pacific
C. Atlantic
D. Artic
5. York hunted for food, smoothed relations with Native Americans, cared for the ill, and discovered new plants and animals throughout the trek across America.
A. True
B. False

ACTIVITY PACKET

Measuring Miles

Using a ruler, measure how many approximate inches on the map it is from St. Louis, Missouri to Fort Clatsop, Oregon. The trip, once finished, covered more than 8,000 miles in 2 ½ years of exploring.

_____ Inches from St. Louis to Clatsop.

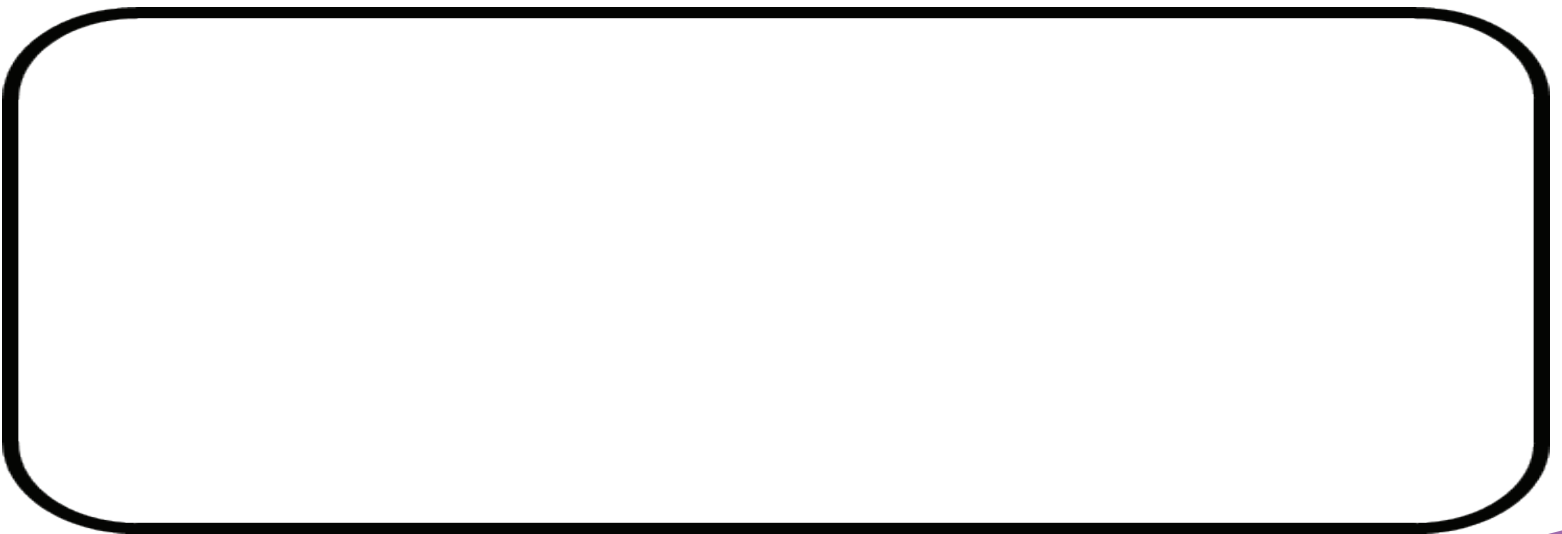


ACTIVITY PACKET

Your Journal

The Corps of Discovery team kept journals on their trip and made maps, drew pictures of plants and animals, and wrote about their experiences and adventures.

Write and illustrate your own journal entry from the day you saw the TCT Tour Production of Lewis, Clark, and York. Try to include as much detail as you can remember about that day!

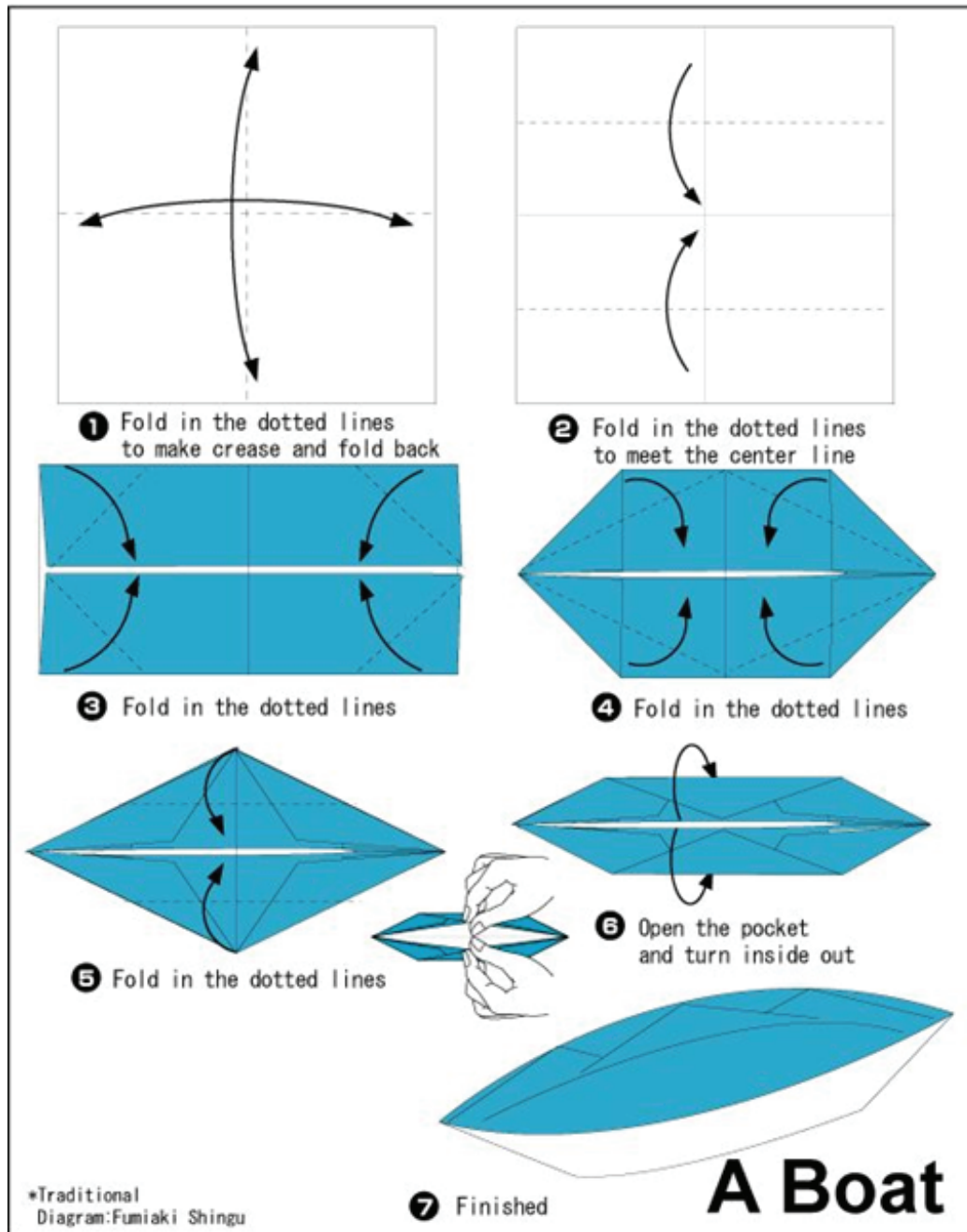


ACTIVITY PACKET

Folding a boat

First, cut out a square piece of paper, any color will work!

Next, follow the instruction below to fold your very own boat. Make sure you're paying attention to the direction of the arrows and looking at the dotted lines to show you where the fold should be.



ACTIVITY PACKET

Word Search

Expedition – Lewis – Clark – Sacagawea – Jefferson – York – Shoshone – Journey – Louisiana – Discovery

E	T	F	C	Z	J	E	F	F	E	R	S	O	N	E
S	E	M	J	Y	V	C	R	T	H	U	S	B	L	X
Q	V	G	I	O	J	Y	P	V	L	S	H	N	U	P
Y	Q	Z	V	I	U	H	O	L	I	Z	O	M	T	E
N	L	O	L	S	P	R	N	R	D	D	S	V	S	D
S	V	O	O	X	X	U	N	V	K	I	H	B	A	I
K	G	T	U	N	L	L	H	E	R	S	O	N	C	T
A	J	J	I	I	V	S	S	Z	Y	C	N	U	A	I
J	D	Q	D	H	S	T	C	Q	L	O	E	B	G	O
O	U	C	Y	W	Q	I	I	Y	U	V	E	P	A	N
W	I	B	C	R	H	D	A	O	U	E	H	E	W	A
L	K	T	R	B	Q	G	X	N	S	R	M	W	E	Y
W	K	O	X	E	C	T	V	J	A	Y	C	Z	A	E
D	D	J	W	K	A	Q	J	C	L	A	R	K	J	Z
O	R	Y	L	E	W	I	S	R	J	R	M	V	S	O

ANSWER KEY

Answer Key

Reading Questions

- 1.C
- 2.A
- 3.D
- 4.B
- 5.A

Miles in Inches

1. Approximately 6"

Word Search



State Standards Covered

2.MD.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.

W.1.3 Write narratives to recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

2.PR Experiment with art materials by using them in unexpected and creative ways to express ideas and convey meaning.